

HS200 Health Systems: Organizational Management
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 Tuesday and Thursday 12:30-2pm Room

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HS 200 Health Services Organizational Management: 3 semester hours

Relates organizational principles to the operations of health care facilities, including personnel management, communication structures, and governance with emphasis in leadership and motivation.

<p>Section 1: This section will cover the healthcare system and all of its components:</p> <ol style="list-style-type: none"> 1. Hospitals/inpatient care 2. Ambulatory/outpatient care 3. Long term care 4. Mental health care 5. Public health <p>Each entity will be presented in terms of its history, movement to current status and future directions.</p>	<p>Section 2: This sections will cover the “players” in the healthcare system:</p> <ol style="list-style-type: none"> 1. Physicians 2. Nurses 3. Allied health professionals <p>Each group will be described in terms of their scope of practice and historical context.</p>	<p>Section 3: This section will focus on the financing:</p> <ol style="list-style-type: none"> 1. Insurance companies 2. Employers 3. Government Medicaid Medicare 4. Regulators JCAHO
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Text: Health Care USA: Understanding Its Organization and Delivery, Fifth Edition
 Harry Sultz, Kristina Young
 ISBN: 0763736252
 Jones and Bartlett Publishers

Table of Contents

- Chapter 1: Overview of Health Care: A Population Perspective
- Chapter 2: Benchmark Developments in U.S. Health Care
- Chapter 3: Hospitals: Origin, Organization, and Performance
- Chapter 4: Ambulatory Care
- Chapter 5: Medical Education and the Changing Practice of Medicine
- Chapter 6: Health Care Personnel
- Chapter 7: Financing Health Care
- Chapter 8: Managed Care
- Chapter 9: Long-Term Care
- Chapter 10: Mental Health Services
- Chapter 11: Public Health and the Role of Government in Health Care
- Chapter 12: Research: How Health Care Advances
- Chapter 13: The Future of Health care

Date	Topic	Activity	Text Reading
8/30	Introduction		1 & 2
9/4	Hospitals	Video	
9/6	Hospitals	Lecture	3
9/11	Hospitals	Lecture Test	
9/13	Ambulatory	Lecture	4

9/18	Ambulatory	Lecture	
9/20	Ambulatory	Lecture Test	
9/25	Long term care	Video	9
9/27	Long term care	Lecture	
10/2	Long term care	Lecture Test	
10/4	Mental health	Lecture	10
10/9	Mental health	Lecture	
10/11	Mental health	Lecture Test	
10/16	Public health	Lecture	11
10/23	Public health	Lecture Test	
10/25	Physicians	Video	
10/30	Physicians	Lecture Test	5&6
11/1	Nurses	Lecture	
11/6	Nurses	Lecture Test	
11/8	Allied health professionals	Lecture	
11/13	Allied health professionals	Lecture Test	
11/15	Financing	Video	
11/20	Financing	Lecture	7&8
11/27	Financing	Lecture	
11/29	Financing	Lecture	
12/4	Financing	Test	13
12/6	Conclusion		

Policies:

1. **Late assignments/tests are not acceptable.** As with an employer, assignments are expected on the date designated. You have plenty of advance notice. Assignments may be turned in early.
2. Tardiness. If you are going to be late, please enter class quietly and sit near the door.
3. Early exit. Please sit near the door and exit quietly.
4. You may eat or drink in class, quietly.
5. Verbal participation is expected. You would be advised to read materials **BEFORE** class.
6. Readings, in addition to the text, will be required periodically. These readings may appear on the test, along with the text materials. All information presented in class is open for testing.
7. Please be sure that you make copies of all of your assignments/tests.

Tests:

Please utilize these opportunities to demonstrate your knowledge, understanding and ability to write. All tests will be essay, very much like small/specific research papers. These essays will be completed outside of class. They are to be typed. Test questions will ask for analysis, descriptions, etc. These terms demand more than a single sentence answer. Your answers should be thorough. You may utilize information from other reliable resources. You will need to document these sources as references in the text of the test and on a reference page at the end. Please utilize APA format for your references. If you are not familiar with this technique, please check with the library for assistance.

The use of the words of other authors, without acknowledgement is considered theft. Do not make the mistake of utilizing the words of anyone else without reference and/or quotation. However, the answers to your test questions should not be a series of quotations.

Tests will follow each section, nine (9) in all. Each test is of equal value.

Tests = 2/3

Paper 1/3

Tests Grading:

20% grammar and spelling

40% correct answers

30% readability

10% utilization of additional resources

Paper

The paper is to be a research paper approximately 10 pages in length.

1 inch margins around

11 font Times New Roman

1.5 line spacing

Choose one of the levels of care (hospitals, ambulatory, mental health, etc) as your topic.

1. Provide a history of that level of care.
2. Provide information about the local providers of that level of care.
 - Including local history
 - Locations
 - Specific services provided
 - Sources of patients
 - Payers
 - Staffing
3. Resources will include research articles and books and interviews with local providers.
4. Utilize APA format for the referencing, both throughout the paper and on the reference sheet.

Paper Grading

20% grammar and spelling

40% content

30% readability

10% resources